

## **P.A.W.S Leadership Seminar**

Leadership as Service  
Wednesdays & Thursdays  
Bobcat Lair (KL 369)

### **Instructors**

Steve Lerer  
[Slerer@ucmerced.edu](mailto:Slerer@ucmerced.edu)

Damaris Alvarez  
[dalvarez22@ucmerced.edu](mailto:dalvarez22@ucmerced.edu)

Faustina Barnard  
[fbarnard@ucmerced.edu](mailto:fbarnard@ucmerced.edu)

### **Margo F. Souza Student Leadership Center Statement of Purpose**

The Margo F. Souza Student Leadership Center, within the Office of Student Life, aspires to develop students' leadership skills, knowledge, capacity, and self-efficacy while also empowering them to thrive as life-long learners and leaders in the 21st century. Aligning with the Office of Student Life mission, the Margo F. Souza Center provides a guiding framework for student success in leadership development in order to help students become transformational leaders of positive social change worldwide.

### **For more information about what we do please visit:**

<http://studentleadership.ucmerced.edu/>

### **P.A.W.S Leadership Seminar Goals**

Upon completion of the PAWS Leadership Seminar students will...

- Acquire knowledge about the concepts of servant leadership and the characteristics of a servant leader
- Increase their awareness of self and the people and events around them
- Learn about areas of wellness and how to aid wellness of others
- Effectively communicate with others and develop positive relationships with their constituents
- Implement strategies to support the development of group members
- Connect the Social Change Model to Servant Leadership Practices

### **Certification**

If you complete the PAWS Leadership Seminar you will be invited to and recognized at the end of the year PAWS Celebration Lunch. Where you will receive a PAWS Leadership Certificate and a PAWS Lapel Pin.

To complete PAWS you must:

- Attend each session of the seminar (One is absence allowed)
- Complete the assigned readings
- Complete the 6 half sheet reflection assignments at the end of each session
- Complete and submit the 500-word Tier 2 Reflection on CatLife before PAWS Celebration (see prompt below)
- Return your borrowed copy of The Student Leadership Guide by Brendon Burchard (Failure to return the book will result in referral to Student Judicial Affairs)

Tier 2 Reflection prompt:

In at least 500 words please reflect on what you have learned about Servant Leadership and how it connects to the Social Change Model. You must discuss the following:

1. At least two of the 'E's of Servant Leadership
2. At least two of the Servant Leadership Characteristics
3. How Servant Leadership connects to at least two of the 'C's of the Social Change Model.

In this reflection, you must also discuss and provide examples of how you have utilized what you have learned about leadership in your student organization, community involvement, or work environment.

### **CatLife**

To more readily access the resources provided in the P.A.W.S Leadership Seminar, join the Souza Leadership Center on CatLife: <https://catlife.ucmerced.edu/organization/Leadership>

### **References**

Burchard, B. The Student Leadership Guide, 4<sup>th</sup> Edition. (2003). University of Montana: Center for Leadership Development

## Spring 2017 Semester Sessions

### Wednesday's 3-4pm & Thursday's 11am-12pm in the Bobcat Lair (KL 369)

	Wednesday	Thursday		Reading Due
Intro to P.A.W.S	2/08	2/09	Welcome to the P.A.W.S Leadership Seminar. This seminar focuses on the concept of Leadership as Service and what it means to learn to serve before you can lead.	None
Envision	2/15	2/16	This week we will be talking about the first 'E' in the Student Leadership Guide, Envision.	SLG Intro, Ch. 1 & 2 & The Ten Characteristics of Leaders Article
Enlist	2/22	2/23	This week we will be talking about the second 'E' in the Student Leadership Guide, Enlist.	SLG Ch. 3
Embody	3/01	3/02	This week we will be talking about the third 'E' in the Student Leadership Guide, Embody.	SLG Ch. 4
Wellness	3/08	3/09	Wellness is an important piece of leadership. This session will teach you how to maintain physical and emotional wellness and model the way for others.	Wellness Article
Service Activity #1	3/15	3/16	PAWS students will participate in an on campus service activity during this class session.	None
Empower	3/22	3/23	This week we will be talking about the fourth 'E' in the Student Leadership Guide, Empower	SLG Ch. 5
Evaluate	4/05	4/06	This week we will be talking about the fifth 'E' in the Student Leadership Guide, Evaluate.	SLG Ch. 6
Service Education	4/12	4/11	This session will be focused on learning about food security on campus and in the community.	None
Service Activity #2	Friday 4/21	Friday 4/21	After learning about food security needs PAWS students will volunteer at the UC Merced Food Pantry.	None
Encourage	4/26	4/27	This week we will be talking about the final 'E' in the Student Leadership Guide, Encourage	SLG Ch. 7
PAWS Celebration	5/03	5/04	On this last day of PAWS we will have a celebratory lunch for students who completed the class and present completion awards!	Final Reflection on Catlife