Bobcat Leadership Series 1.0
Introduction to Leadership
Tuesdays from 1:30pm-2:30pm
SAAC 219

Instructors

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Margo F. Souza Student Leadership Center Statement of Purpose

The Margo F. Souza Student Leadership Center, within the Office of Leadership, Service and Career, aspires to develop students' leadership skills, knowledge, capacity, and self-efficacy while also empowering them to thrive as life-long learners and leaders in the 21st century.

For more information about what we do please visit:
http://studentleadership.ucmerced.edu/ and https://catlife.ucmerced.edu/organization/Leadership

Bobcat Leadership Series 1.0 Description

The Bobcat Leadership Series 1.0 is a semester long leadership development experience focused on developing students' leadership skills, knowledge, capacity, and self-efficacy while also empowering them to thrive as life-long learners and leaders in the 21st century. Students in this program will learn about a variety of leadership theories through the lens of the Social Change Model of Leadership Development. Students will also apply their learning through service in the Merced community. Students' participation will satisfy the Leadership, Community, and Engaging the World Intellectual Experience Badge.

Program Learning Outcomes

At the conclusion of this experience, students will develop:
1. An understanding of The Social Change Model of Leadership Development.
2. Personal and theoretical understanding of Strengths Based Development
3. The ability to apply learned concepts to campus, community, and professional life.
4. Self-awareness of personal leadership styles, skills, and values.

General Education Program Learning Outcomes

By achieving Program Learning Outcomes 1-4 above, you will have satisfied the Leadership, Community, and Engaging the World Intellectual Experience Badge. You will also have satisfied a piece of GE PLO5, Citizenship: Contributing to the Public Good.

Attendance Expectations

Students are expected to attend each weekly session of the Bobcat Leadership Series 1.0. Students are allowed up to two absences during the semester. If a student misses more than two workshops they will not be able to receive General Education credit for the program in that semester.

Accommodations for Students with Disabilities

Any student who feels they may need an accommodation based on the impact of a disability should contact **Steve Lerer** privately to discuss their specific needs. Also contact the Disability Services Office (KL 222) at (209) 228-6996 or https://disabilityservices.ucmerced.edu/ as soon as possible to better ensure accommodations are implemented in a timely fashion

Assignments

Assignment 1: Intake Reflection — At the start of this experience you will write a one page reflection on the experience you think you will have. Prompts:
1. What do you hope to learn from this experience?
2. What does leadership mean to you?
3. Why is developing leadership important in the collegiate experience?

Assignment 2: CliftonStrengths Assessment – At the start of this experience you will complete the CliftonStrengths Assessment and share results with program leaders.

Assignment 3: Out-take Reflection — At the conclusion of this experience you will write a 1000 word reflection on this experience. Prompt:

Please reflect on what you have learned about the Seven C's of the Social Change Model of Leadership Development. You must discuss at least one 'C' in each area of the model:

- Individual: Consciousness of Self, Congruence, or Commitment
- Group: Collaboration, Common Purpose, or Controversy with Civility
- Society: Citizenship

In this reflection you must also discuss and provide examples of how you have utilized what you have learned about leadership and your CliftonStrengths in your student organization, community involvement, or work environment.

This reflection paper should be uploaded to your e-portfolio at:
https://catcourses.ucmerced.edu/dashboard/eportfolios

A two or higher on all sections of the rubric will demonstrate satisfactory completion of the Leadership, Community, and Engaging the World Intellectual Experience Badge

Assignment 4: Community Engagement – Participants must complete five hours of approved community engagement and submit via the Souza Center on CatLife.

Assignment 5: Survey — At the conclusion of this experience you will complete a survey that will help us assess and improve our program for students who complete this experience in future years.

Activities

Workshop Date and Time: **Tuesdays from 1:30-2:30pm**
Workshop Location: **SAAC 219**
Note: Each Session is a 60min workshop.

Week	Workshop Title	Workshop Description
Week 1 **8/28**	Intro to SCM and Strengths Based Development	This session is an introduction to the Social Change Model of Leadership Development and Strengths Based Development.
Week 2 **9/4**	SCM: Consciousness of Self	In this session we will explore your values in order to understand your approach to leadership.
Week 3 **9/11**	CliftonStrengths Results	This session will focus on assessment results from the CliftonStrengths Assessment. Students will spend time exploring their own results and the results of others.
Week 4 **9/18**	SCM: Congruence	Exemplary leaders have the ability to make ethical decisions. While ethical choices aren't always cut and dry, to lead ethically is also leading with congruence.
Week 5 **9/25**	CliftonStrengths: Awareness	This session will focus more on student's personal awareness of their top 5 strengths from the CliftonStrengths Assessment
Week 6 **10/2** **Room Change**	SCM: Commitment	This session explores the meaning of commitment and how developing your 'why' will help you commit to your values and to social change.
Week 7 **10/9**	CliftonStrengths: Development	This session will focus more on student's intentional development of their top 5 strengths from the CliftonStrengths Assessment
Week 8 **10/16**	SCM: Collaboration	In this session we will explore the stages of group development and how you can guide groups through them. We will also explore aptitude towards managing tone and integrating out-groups.
Week 9 **10/23**	CliftonStrengths: Application	This session will focus more on student's intentional application of their top 5 strengths from the CliftonStrengths Assessment
Week 10 **10/30**	SCM: Common Purpose	Building common purpose in organizations is key to long-term success. During this workshop, you will practice and discuss ways to develop common purpose through activities and case studies.
Week 11 **11/6**	CliftonStrengths: Groups	This session will focus on student's use of their top 5 strengths within a group environment. Domains and group dynamics will be discussed.
Week 12 **11/13**	SCM: Controversy with Civility	When leading a group conflict happens often but leaders need to know how to guide groups through the much more fruitful form of controversy. Learn how to help members disagree with civility.
Week 13 **11/27**	SCM: Citizenship	Five hours of community engagement are due this week, completed on your own and submitted via the Souza Center on CatLife.
Week 14 **12/2**	Completion Celebration	Complete Assignment 3 (above) and upload your assignment to your e-portfolio for review. Come celebrate your completion of the program!