

**Bobcat Leadership Series 2.0**  
Leadership as Service  
Thursdays from 1:30pm-2:30pm  
COB 261

**Instructors**

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**Margo F. Souza Student Leadership Center Statement of Purpose**

The Margo F. Souza Student Leadership Center aspires to develop students' leadership skills, knowledge, capacity, and self-efficacy while also empowering them to thrive as life-long learners and leaders in the 21st century.

**For more information about what we do please visit:**

<http://studentleadership.ucmerced.edu/> and <https://catlife.ucmerced.edu/organization/Leadership>

**Bobcat Leadership Series 2.0 Description**

The Bobcat Leadership Series 2.0 is a semester long leadership development experience focused on building on the learning that took place in BLS 1.0. Students in this program will explore the theory of Servant Leadership and its related 10 characteristics of servant leaders and connect that theory to the Social Change Model of Leadership Development. Students will also spend time further developing their CliftonStrengths themes and learning to create Strengths Based Teams.

**Program Learning Outcomes**

At the conclusion of this experience, students will:

1. Acquire knowledge about the concepts of servant leadership and servant leader characteristics
2. Increase their awareness of self and the people and events around them
3. Implement strategies to support the development of group members
4. Enhance their understanding of CliftonStrengths and how to develop Strengths Based Teams
5. Learn how to leverage their CliftonStrengths themes and those of others as a leader
6. Connect the Social Change Model to Servant Leadership Practices

**Attendance Expectations**

Students are expected to attend each weekly session of the Bobcat Leadership Series 2.0. Students are allowed up to two absences during the semester. If a student misses more than two workshops they will not be able to receive General Education credit for the program in that semester.

**Course Book**

Each student will receive a copy of the book The Student Leadership Guide by Brendon Burchard for use throughout the semester. Failure to return the book at the end of the semester will result in referral to Student Judicial Affairs and you will not be eligible to participate in the Bobcat Leadership Series 3.0.

## **Accommodations for Students with Disabilities**

Any student who feels they may need an accommodation based on the impact of a disability should contact Steve Lerer privately to discuss their specific needs. Also contact the Disability Services Office (KL 222) at (209) 228-6996 or <https://disabilityservices.ucmerced.edu/> as soon as possible to better ensure accommodations are implemented in a timely fashion

## **Assignments**

Assignment 1: Intake Reflection — At the start of this experience you will write a one page reflection on the experience you think you will have. Prompts:

1. What do you hope to learn from this experience?
2. What does leadership mean to you?
3. Why is developing leadership important in the collegiate experience?

Assignment 2: Teambuilding Excursion – The BLS 2.0 class will take a trip to the Fresno Ropes Course, all participants are expected to attend that weekend activity.

Assignment 3: Group Presentation – Students will be divided into small groups and will be expected to:

1. Prepare and present a 20min workshop on a servant leadership topic with a team
2. Have each team meet with a Souza Staff member to go over presentation requirements

Assignment 4: Out-Take Reflection — At the conclusion of this experience you will write a 1000 word reflection on this experience. Prompt:

Please reflect on what you have learned about Servant Leadership and how it connects to the Social Change Model. You must discuss the following

1. At least two of the 'E's of Servant Leadership
2. At least two of the Servant Leadership Characteristics
3. How Servant Leadership connects to at least two of the 'C's of the Social Change Mode

In this reflection you must also discuss and provide examples of how you have utilized what you have learned about leadership and your **CliftonStrengths** in your student organization, community involvement, or work environment.

This reflection paper should be uploaded on the Souza Center website.

Assignment 5: Community Engagement – Participants must complete five hours of approved community engagement and submit via the Souza Center on CatLife.

Assignment 6: Survey — At the conclusion of this experience you will complete a survey that will help us assess and improve our program for students who complete this experience in future years.

## **References**

Burchard, B. The Student Leadership Guide, 4<sup>th</sup> Edition. (2003). University of Montana: Center for Leadership Development

**Fall 2018 Semester Sessions**  
**TBD**

<b>Week</b>	<b>Workshop Title</b>	<b>Workshop Description</b>	<b>Reading Due</b>
<b>Week 1</b> <b>8/30</b>	Intro	Welcome to BLS 2.0! This session will be a review of the syllabus and ice breakers to get to know other participants.	None
<b>Week 2</b> <b>Sunday</b> <b>9/9</b>	Teambuilding Excursion	We will participate in a team building excursion to the Ropes Course in Fresno. We will <b>leave campus at 7:30am</b> and arrive back on campus by 1:30pm.	None
<b>Week 3</b> <b>9/13</b>	Servant Leadership and the 10 Characteristics	An overview of Servant Leadership and the 10 Characteristics.	Ten Characteristics of Leaders, SLG Intro, & Ch. 1
<b>Week 4</b> <b>9/20</b>	CSF Powerful Partnerships	This session will be an opportunity to learn about and appreciate the powerful partnerships strengths can create.	Talent Development #1
<b>Week 5</b> <b>9/27</b>	Envision	This week we will be talking about the first 'E' in the Student Leadership Guide, Envision. We will also explore the characteristics of Listening.	SLG Ch. 2
<b>Week 6</b> <b>10/4</b>	Enlist	This week we will be talking about the second 'E' in the Student Leadership Guide, Enlist. We will also explore the characteristics of Empathy.	SLG Ch. 3
<b>Week 7</b> <b>10/11</b>	CSF Domains and Dynamics	This session will explore the domains of talent and begin to explore how themes work together.	Talent Development #2
<b>Week 8</b> <b>10/18</b>	Embody	This week we will be talking about the third 'E' in the Student Leadership Guide, Embody. We will also explore the characteristics of Persuasion.	SLG Ch 4.
<b>Week 9</b> <b>10/25</b>	Empower	This week we will be talking about the fourth 'E' in the Student Leadership Guide, Empower. We will also explore the Characteristic of Healing.	SLG Ch. 5
<b>Week 10</b> <b>11/1</b>	CSF Strengths Based Leadership	This session will explore Strengths as a leadership practice	Talent Development #3
<b>Week 11</b> <b>11/8</b>	Evaluate	This week we will be talking about the fifth 'E' in the Student Leadership Guide, Evaluate. We will also explore the Characteristic of Conceptualization	SLG Ch. 6
<b>Week 12</b> <b>11/15</b>	Encourage	This week we will be talking about the final 'E' in the Student Leadership Guide, Encourage. We will also explore the Characteristic of Building Community.	SLG Ch. 7
<b>Week 13</b> <b>11/29</b>	Community Engagement	Five hours of community engagement are due this week, completed on your own and submitted via the Souza Center on CatLife.	
<b>Week 14</b> <b>12/2</b>	Completion Celebration	Complete Assignment 4 (above) and upload your assignment to the Souza website for review. Come celebrate your completion of the program!	